

British Wool LEARNING



Baa Baa Black Sheep - Words

Aims

Children will:

- recall information about the rhyme sequence and engage in a discussion to understand the meaning of it
- develop number sense skills for whole numbers
- consider the world around them and the characteristics of animals

Introduction

Rhymes can be a valuable method of teaching younger children. This lesson is based around the classic children's nursery rhyme 'Baa Baa Black Sheep'. Use the rhyme to help demonstrate the use of rhyme and also to introduce the different materials everyday items are made from.

Activity

Start by asking the children some questions.

- What noise does a sheep make?
- What is a sheep's coat made of?
- What colour are sheep?
- Can sheep come in any colour?
- Where do sheep live?

Show the photographs provided in this document. Can the children think of words to describe the sheep shown on this sheet now they can see the pictures? Does the sheep at the top look like the sheep the children were describing before they saw the pictures? How can we describe the top sheep? What does it look like? What colour is this sheep? Do any of the class know a rhyme about a black sheep?

**Baa baa black sheep, have you any wool?
Yes sir, yes sir, three bags full!
One for the master, one for the dame,
And one for the little boy who lives down the lane.**

Write the nursery rhyme out on the board in full. Included in this document is an illustrated version of the rhyme to give to the children. Ask them to look at the words as you read through 'Baa Baa Black Sheep' once or twice. You might like to explain the meaning of the words 'master' and 'dame' to the children along with any other words they do not understand. Nursery rhymes are a good way to reinforce letters and sounds. Ask the children to learn the rhyme together by reading it aloud sounding out each keyword carefully. Talk to the children about which words sound like each other e.g. wool and full. What other words can we think of that rhyme with wool? What other words rhyme with lane?

Children can refer to the sheet to answer and discuss the following questions:

- Which word in the rhyme shows us the noise a sheep makes?
- Is a 'sir' a man or a woman?
- How many bags full of wool does the sheep have?
- How many people are in the rhyme?
- Where does the little boy live?

What can wool be used for? What do the children think the master, the dame and the little boy might want wool for? Can the children think of anything we might make out of the wool from a sheep? What do the children think wool feels like?

Where do sheep live? Who looks after sheep? What do sheep eat?

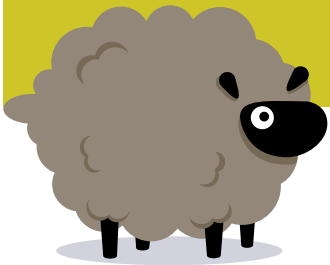
Ask the children to colour the **Baa Baa Black Sheep** worksheet, these could then be displayed on the classroom wall.

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Sheep - Picture

What
colour is
this
sheep?



What
colour are
these
sheep?





Baa Baa Black Sheep

Baa baa black sheep, have you any wool?

Yes sir, yes sir, three bags full!

One for the master, one for the dame,

And one for the little boy who lives down the lane.

